Evolution and Transformation General Education Conference 2017

RE-EXAMINING "CREATION" Using Art as a Powerful Narrative to Explore Life in General Education

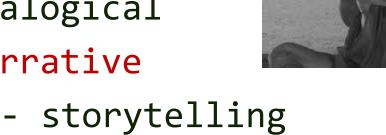
The share of

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How to teach values?

- 1. Doctrinal
- 2. Liberal
- 3. Dialogical
- 4. Narrative



- effective via artistic creation



Art vis-à-vis Life







A metaphor game

Let's play the metaphor game. Each please:

- 2. Pair up
- 3. Exchange each other's metaphor and explain the meaning with 1-2 sentences.

Commonality between Art and Life

Product	Creation of Values/Meanings
Process	Action of the Self
Form	Symbol/Metaphor
Beauty	Fun, Passion and Motivation



A. The product of art – giving meaning to/creating values of life

- Mostly in narrative style imbued with perspectives and values
- Values are expressed as well as understood
- The deliverable is solid, concentrated and independent for more objective reflection
- Meaning is defined by the creator (artist) and redefined by the beholder (audience)

How does art benefit life education?

B. The process of art - action of the self

- Experiential requiring an exercise of five senses
- A balance between physical and mental process
- demanding self-initiative and high level of participation ("flow")
- An emphasis of "choices" and "determination" as per the objective of one's *action* in certain *moment*
- Heuristic process aiming to explore rather than instruct meanings/values



- C. The form of art symbol/metaphor of life
- A resemblance for life
- Furnishing a safe learning environments with controlled stimulus for moral imagination
- Working on sensible association between the life event and the imagery
- Construction rather than confession Reflection is deep yet not poignant



D. The beauty of art – fun, passion and motivation in life

- Values are reified and visualized as representation
- Imagination gives rise to aesthetic pleasure
- Integrating affective component into moral education
- Reinforce positive attitude and self autonomy through meaning creation

How to teach values using art?

a. Run as individual courses

- e.g., an art course on life/value education

b. Forms and genres of art integrated as teaching methods and assessment items in GE courses of different learning areas.

- e.g., role-play, video/micro-filmmaking, drama
performance, poetry/lyric writing, photography,
poster design...

c. Utilized as teaching tools to explore values in extra curricular activities

- photo-shooting in cultural trips

Learning Outcomes of Value Education Using Art

- a. Heighten Awareness
- **b.** Strengthen Criticality

More soft skills...

- c. Improve interpersonal skills
- d. Enhance sensitivity
- e. Nurture empathy
- f. Foster creativity
- g. Reinforce positive attitude to life

As for art, do we have only one standard to live well?



